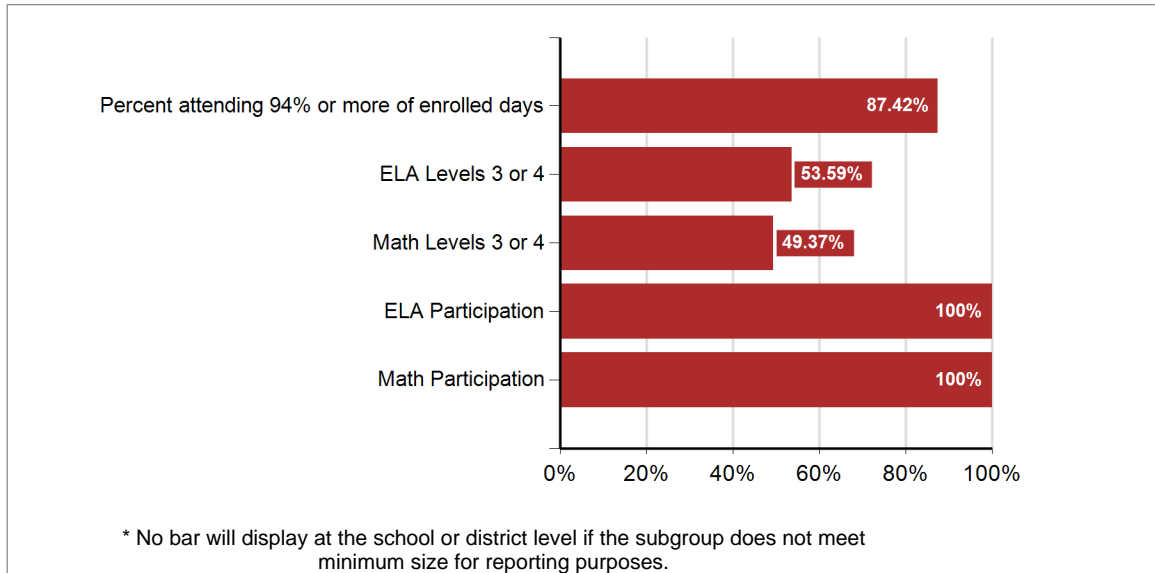


Beresford 61-2 | Beresford Elementary - 02




School Classification: Progressing

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index

SPI Total Points	
	58.66
58.66 out of possible 100.00	
Attendance	
	87.40%
17.48 out of possible 20.00	
Student Achievement	
	51.48%
41.18 out of possible 80.00	

Beresford 61-2 | Beresford Elementary - 02

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	153
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

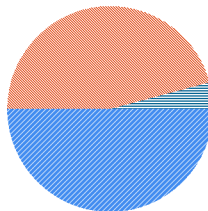
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	21.19
Average Years of Experience	13
Percent with Advanced Degrees	50.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

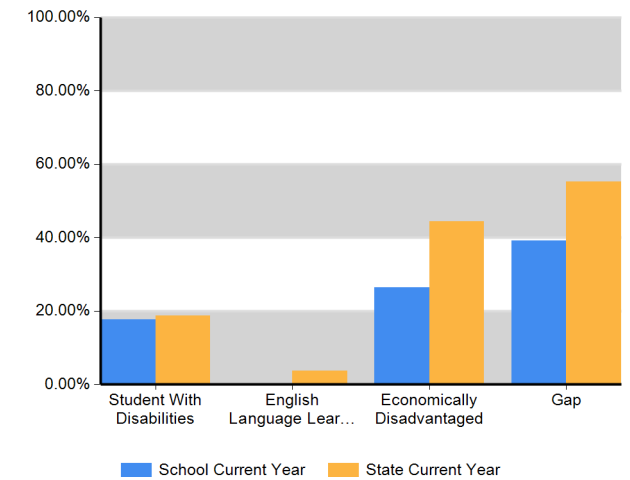
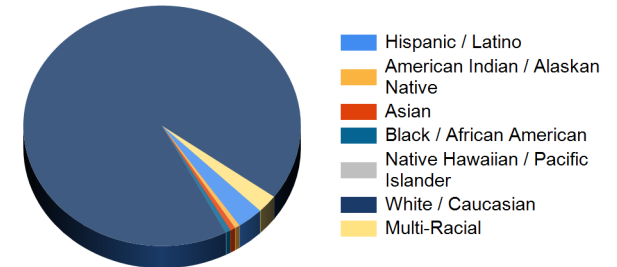
Degrees Earned for Instructional Staff

Bachelors - 50.00%
Doctorate - 0.00%
Masters - 45.83%
Specialist - 4.17%



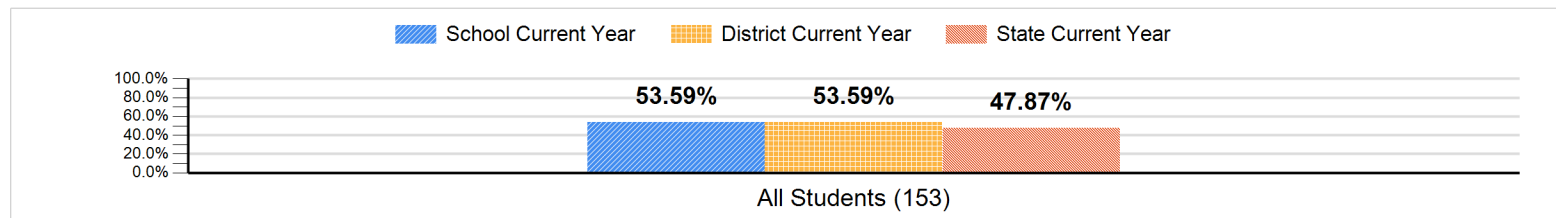
Student Population

**Race/Ethnicity
Percent of Tested Population**



Beresford 61-2 | Beresford Elementary - 02

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

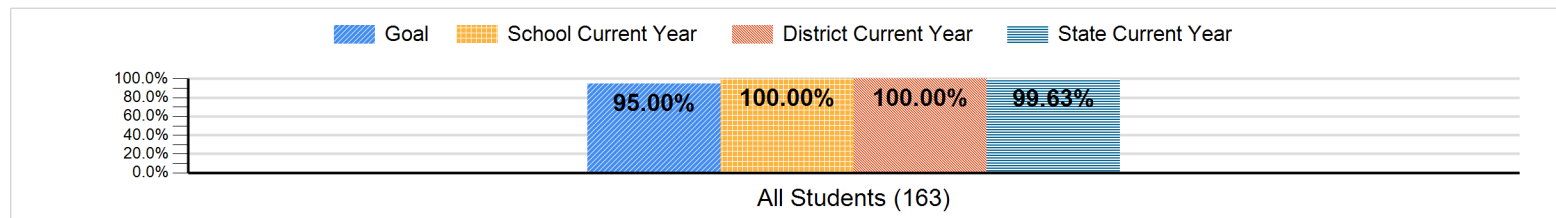
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	153	53.59	53.59	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	*			18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	142	53.52	53.52	54.52
Multi-Racial	*			42.89
Student With Disabilities	23	43.48	43.48	20.17
English Language Learners	*			14.16
Economically Disadvantaged	38	23.68	23.68	32.62
Female	68	63.24	63.24	52.76
Male	85	45.88	45.88	43.20
Migrant	*			19.80
Gap	57	33.33	33.33	32.77
Non-Gap	96	65.63	65.63	65.47

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Beresford 61-2 | Beresford Elementary - 02

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

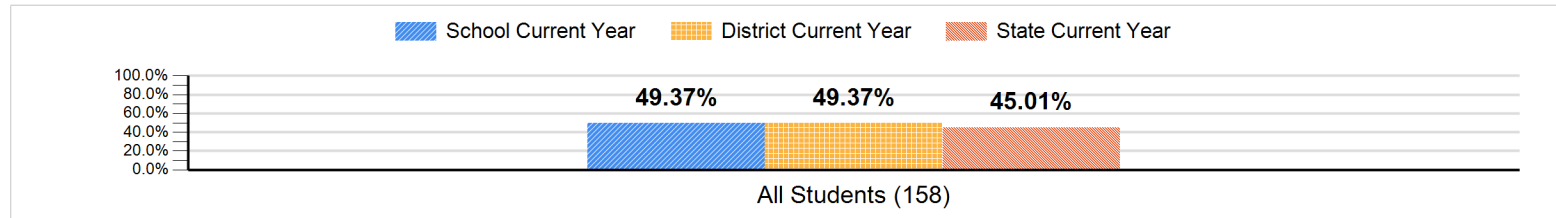
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	163	95.00	100.00	100.00	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	*				99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	151	95.00	100.00	100.00	99.73
Multi-Racial	*				99.72
Student With Disabilities	29	95.00	100.00	100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	43	95.00	100.00	100.00	99.58
Female	71	95.00	100.00	100.00	99.62
Male	92	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	64	95.00	100.00	100.00	99.59
Non-Gap	99	95.00	100.00	100.00	99.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Beresford 61-2 | Beresford Elementary - 02

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

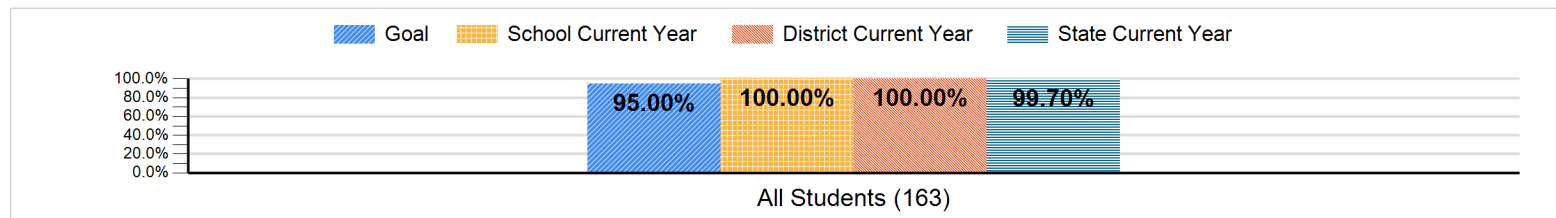
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	158	49.37	49.37	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	*			15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	147	48.98	48.98	51.97
Multi-Racial	*			39.94
Student With Disabilities	28	28.57	28.57	21.38
English Language Learners	*			12.24
Economically Disadvantaged	41	21.95	21.95	29.37
Female	69	42.03	42.03	43.34
Male	89	55.06	55.06	46.60
Migrant	*			7.02
Gap	62	30.65	30.65	30.25
Non-Gap	96	61.46	61.46	62.25

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Beresford 61-2 | Beresford Elementary - 02

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

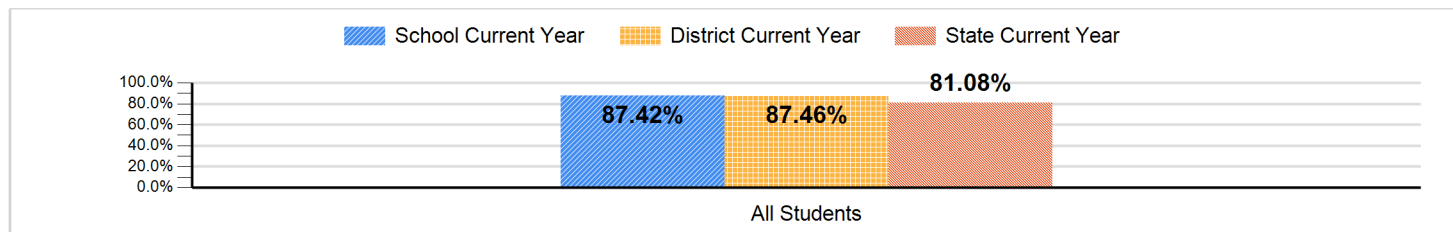
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	163	95.00	100.00	100.00	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	*				99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	151	95.00	100.00	100.00	99.73
Multi-Racial	*				99.62
Student With Disabilities	29	95.00	100.00	100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	43	95.00	100.00	100.00	99.73
Female	71	95.00	100.00	100.00	99.66
Male	92	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	64	95.00	100.00	100.00	99.71
Non-Gap	99	95.00	100.00	100.00	99.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Beresford 61-2 | Beresford Elementary - 02

Attendance



Attendance: Data Matrix

Subgroup	School Current Year Percent attending 94% or more of enrolled days	District Current Year Percent attending 94% or more of enrolled days	State Current Year Percent attending 94% or more of enrolled days
All Students	87.42	87.46	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	*	*	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	86.62	86.67	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	83.33	83.67	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	74.36	74.36	71.14
Female	86.43	86.43	80.96
Male	88.27	88.34	81.19
Migrant	*	*	88.49
Gap	79.13	79.31	73.65
Non-Gap	92.51	92.51	91.01

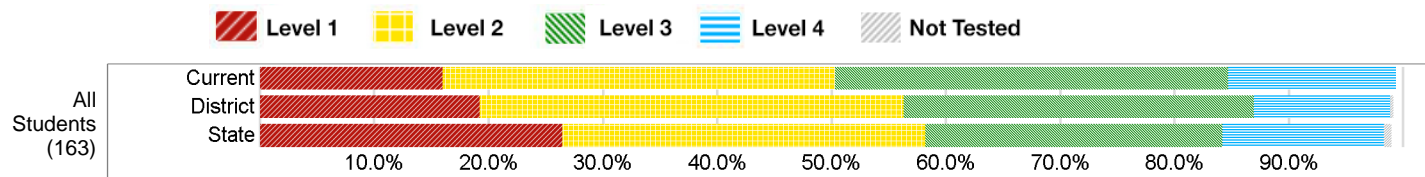
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Beresford 61-2 | Beresford Elementary - 02

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	163	15.95	34.36	34.36	14.72	0.00	19.22	37.05	30.64	11.98	0.28	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	151	16.56	34.44	33.77	15.23	0.00	19.65	37.24	30.50	12.02	0.29	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	29	41.38	27.59	17.24	10.34	0.00	52.73	25.45	9.09	5.45	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	43	37.21	37.21	20.93	2.33	0.00	35.90	35.90	16.67	6.41	1.27	40.34	32.77	18.04	6.33	0.70
Female	71	14.08	45.07	29.58	11.27	0.00	14.71	41.18	32.35	10.59	0.00	25.74	33.03	26.54	13.39	0.62
Male	92	17.39	26.09	38.04	17.39	0.00	23.28	33.33	29.10	13.23	0.53	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	64	32.81	34.38	25.00	6.25	0.00	38.79	32.76	18.10	6.90	0.85	40.27	32.04	17.83	6.63	0.77
Non-Gap	99	5.05	34.34	40.40	20.20	0.00	9.88	39.09	36.63	14.40	0.00	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

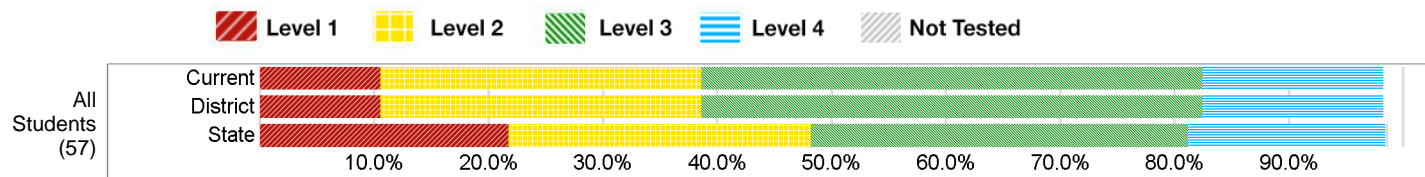
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Beresford 61-2 | Beresford Elementary - 02

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	57	10.53	28.07	43.86	15.79	0.00	10.53	28.07	43.86	15.79	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	51	11.76	27.45	45.10	15.69	0.00	11.76	27.45	45.10	15.69	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	12	25.00	33.33	25.00	8.33	0.00	25.00	33.33	25.00	8.33	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	17	23.53	35.29	29.41	5.88	0.00	23.53	35.29	29.41	5.88	0.00	33.85	30.00	25.22	8.37	0.32
Female	21	9.52	47.62	33.33	9.52	0.00	9.52	47.62	33.33	9.52	0.00	21.80	27.75	33.13	16.15	0.29
Male	36	11.11	16.67	50.00	19.44	0.00	11.11	16.67	50.00	19.44	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	27	22.22	33.33	33.33	7.41	0.00	22.22	33.33	33.33	7.41	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	30	0.00	23.33	53.33	23.33	0.00	0.00	23.33	53.33	23.33	0.00	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

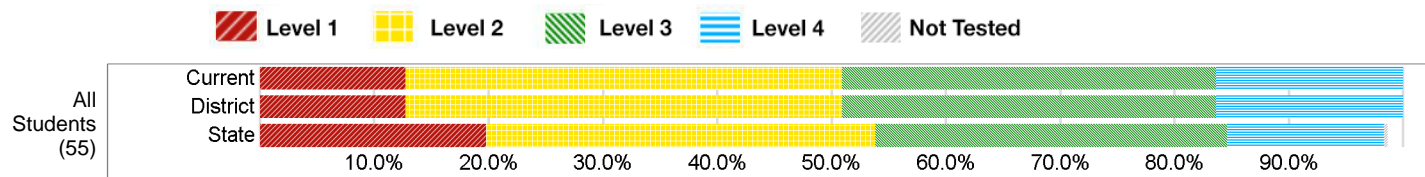
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Because of special circumstances, no prior year data is available for ELA or Math.

Beresford 61-2 | Beresford Elementary - 02

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	55	12.73	38.18	32.73	16.36	0.00	12.73	38.18	32.73	16.36	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	53	13.21	39.62	30.19	16.98	0.00	13.21	39.62	30.19	16.98	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*											43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	12	33.33	41.67	25.00	0.00	0.00	33.33	41.67	25.00	0.00	0.00	31.99	36.97	22.21	6.33	0.30
Female	29	6.90	44.83	31.03	17.24	0.00	6.90	44.83	31.03	17.24	0.00	19.61	35.53	30.72	12.71	0.35
Male	26	19.23	30.77	34.62	15.38	0.00	19.23	30.77	34.62	15.38	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	17	29.41	35.29	23.53	11.76	0.00	29.41	35.29	23.53	11.76	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	38	5.26	39.47	36.84	18.42	0.00	5.26	39.47	36.84	18.42	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

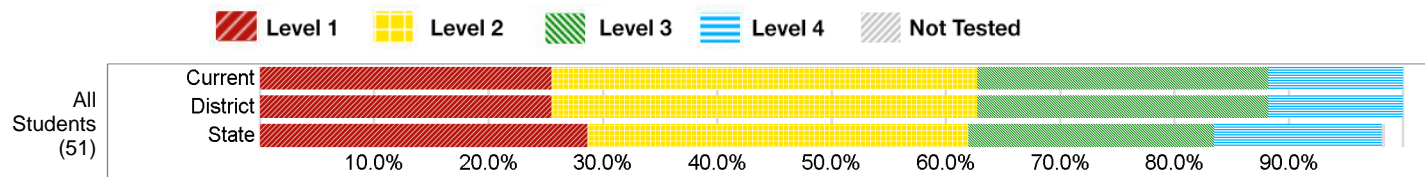
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Beresford 61-2 | Beresford Elementary - 02

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	51	25.49	37.25	25.49	11.76	0.00	25.49	37.25	25.49	11.76	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	47	25.53	36.17	25.53	12.77	0.00	25.53	36.17	25.53	12.77	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*											55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	14	57.14	35.71	7.14	0.00	0.00	57.14	35.71	7.14	0.00	0.00	42.67	32.94	14.77	6.76	0.19
Female	21	28.57	42.86	23.81	4.76	0.00	28.57	42.86	23.81	4.76	0.00	29.47	35.46	20.75	13.01	0.37
Male	30	23.33	33.33	26.67	16.67	0.00	23.33	33.33	26.67	16.67	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	20	50.00	35.00	15.00	0.00	0.00	50.00	35.00	15.00	0.00	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	31	9.68	38.71	32.26	19.35	0.00	9.68	38.71	32.26	19.35	0.00	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

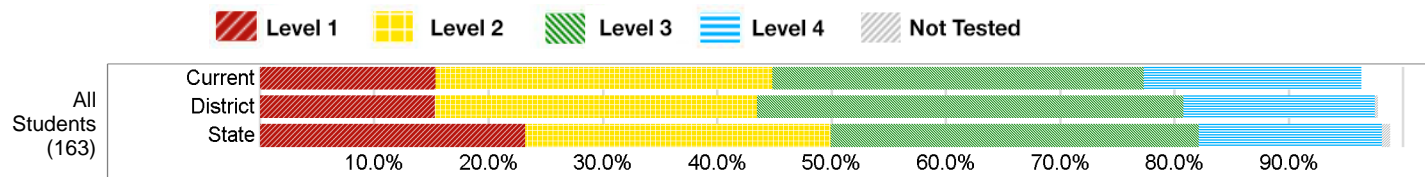
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Beresford 61-2 | Beresford Elementary - 02

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	163	15.34	29.45	32.52	19.02	0.00	15.32	28.13	37.33	16.71	0.28	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	151	15.23	29.80	32.45	19.21	0.00	15.25	28.74	37.54	16.42	0.29	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	29	24.14	20.69	20.69	13.79	0.00	36.36	27.27	12.73	7.27	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	43	27.91	41.86	16.28	4.65	0.00	26.92	34.62	19.23	10.26	1.27	36.33	28.89	24.04	7.81	0.84
Female	71	8.45	26.76	39.44	23.94	0.00	7.65	24.12	45.29	21.18	0.00	18.54	25.35	35.29	19.34	0.68
Male	92	20.65	31.52	27.17	15.22	0.00	22.22	31.75	30.16	12.70	0.53	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	64	23.44	37.50	18.75	10.94	0.00	26.72	34.48	18.97	12.07	0.85	36.44	28.67	23.44	7.86	0.91
Non-Gap	99	10.10	24.24	41.41	24.24	0.00	9.88	25.10	46.09	18.93	0.00	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

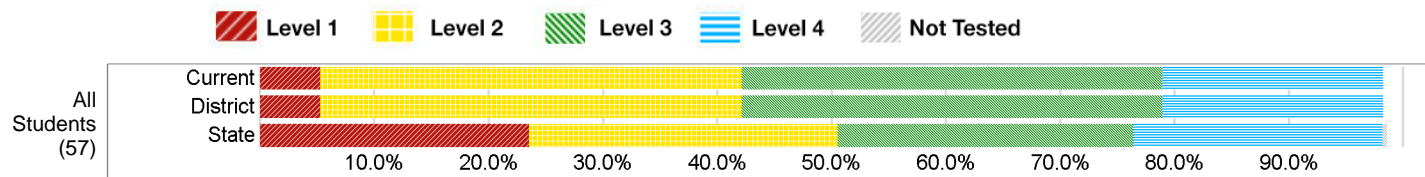
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Beresford 61-2 | Beresford Elementary - 02

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	57	5.26	36.84	36.84	19.30	0.00	5.26	36.84	36.84	19.30	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	51	5.88	37.25	37.25	19.61	0.00	5.88	37.25	37.25	19.61	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	12	8.33	33.33	25.00	25.00	0.00	8.33	33.33	25.00	25.00	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	17	5.88	58.82	29.41	0.00	0.00	5.88	58.82	29.41	0.00	0.00	35.37	29.58	20.34	11.87	0.55
Female	21	0.00	38.10	33.33	28.57	0.00	0.00	38.10	33.33	28.57	0.00	20.11	26.69	26.89	25.03	0.37
Male	36	8.33	36.11	38.89	13.89	0.00	8.33	36.11	38.89	13.89	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	27	7.41	48.15	25.93	14.81	0.00	7.41	48.15	25.93	14.81	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	30	3.33	26.67	46.67	23.33	0.00	3.33	26.67	46.67	23.33	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

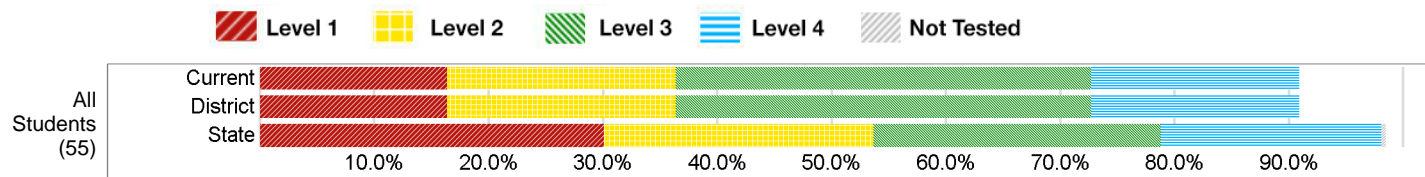
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Because of special circumstances, no prior year data is available for ELA or Math.

Beresford 61-2 | Beresford Elementary - 02

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	55	16.36	20.00	36.36	18.18	0.00	16.36	20.00	36.36	18.18	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	53	16.98	20.75	35.85	16.98	0.00	16.98	20.75	35.85	16.98	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*											56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	12	41.67	16.67	8.33	8.33	0.00	41.67	16.67	8.33	8.33	0.00	43.89	23.94	19.60	9.51	0.41
Female	29	6.90	17.24	51.72	20.69	0.00	6.90	17.24	51.72	20.69	0.00	25.43	23.65	26.43	22.89	0.35
Male	26	26.92	23.08	19.23	15.38	0.00	26.92	23.08	19.23	15.38	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	17	29.41	11.76	17.65	11.76	0.00	29.41	11.76	17.65	11.76	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	38	10.53	23.68	44.74	21.05	0.00	10.53	23.68	44.74	21.05	0.00	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

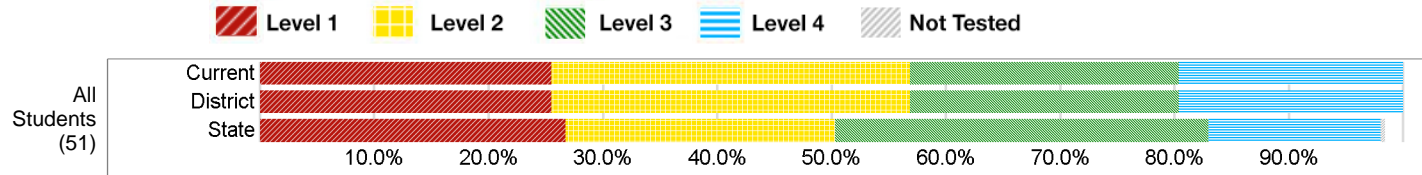
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Beresford 61-2 | Beresford Elementary - 02

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	51	25.49	31.37	23.53	19.61	0.00	25.49	31.37	23.53	19.61	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39
Asian	*											24.56	24.56	30.99	18.13	1.72
Black / African American	*											36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	47	23.40	31.91	23.40	21.28	0.00	23.40	31.91	23.40	21.28	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*											56.92	17.81	12.15	3.28	0.23
English Language Learners	*											68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	14	42.86	42.86	7.14	7.14	0.00	42.86	42.86	7.14	7.14	0.00	40.00	24.32	24.98	7.69	0.28
Female	21	19.05	28.57	28.57	23.81	0.00	19.05	28.57	28.57	23.81	0.00	22.75	22.11	35.40	18.27	0.41
Male	30	30.00	33.33	20.00	16.67	0.00	30.00	33.33	20.00	16.67	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	20	40.00	45.00	10.00	5.00	0.00	40.00	45.00	10.00	5.00	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	31	16.13	22.58	32.26	29.03	0.00	16.13	22.58	32.26	29.03	0.00	11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

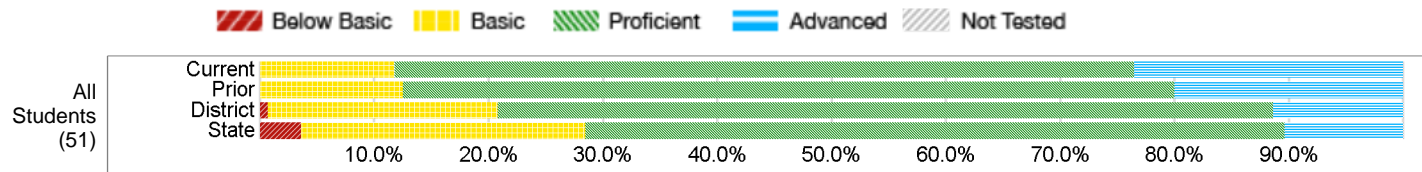
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Beresford 61-2 | Beresford Elementary - 02

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	51	0.00	11.76	64.71	23.53	0.00	0.00	12.50	67.50	20.00	0.00	0.67	20.13	67.79	11.41	1.32	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	47	0.00	8.51	65.96	25.53	0.00	0.00	13.16	68.42	18.42	0.00	0.70	18.88	68.53	11.89	1.38	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											4.55	50.00	40.91	4.55	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	14	0.00	14.29	71.43	14.29	0.00	0.00	50.00	30.00	20.00	0.00	0.00	17.86	71.43	10.71	3.45	6.93	35.84	51.87	5.35	2.01
Female	21	0.00	9.52	71.43	19.05	0.00	0.00	5.56	77.78	16.67	0.00	0.00	18.31	71.83	9.86	1.39	3.46	26.31	62.61	7.63	1.31
Male	30	0.00	13.33	60.00	26.67	0.00	0.00	18.18	59.09	22.73	0.00	1.28	21.79	64.10	12.82	1.27	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	20	0.00	20.00	70.00	10.00	0.00	0.00	38.46	46.15	15.38	0.00	2.17	32.61	58.70	6.52	2.13	6.98	36.10	51.37	5.55	2.00
Non-Gap	31	0.00	6.45	61.29	32.26	0.00	0.00	0.00	77.78	22.22	0.00	0.00	14.56	71.84	13.59	0.96	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

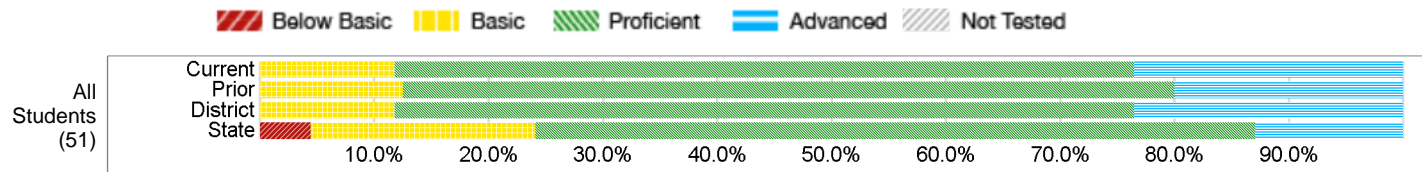
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Because of special circumstances, no prior year data is available for ELA or Math.

Beresford 61-2 | Beresford Elementary - 02

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	51	0.00	11.76	64.71	23.53	0.00	0.00	12.50	67.50	20.00	0.00	0.00	11.76	64.71	23.53	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*																15.24	41.17	40.92	2.67	3.29
Asian	*																5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	47	0.00	8.51	65.96	25.53	0.00	0.00	13.16	68.42	18.42	0.00	0.00	8.51	65.96	25.53	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*																11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	14	0.00	14.29	71.43	14.29	0.00	0.00	50.00	30.00	20.00	0.00	0.00	14.29	71.43	14.29	0.00	8.28	30.00	54.79	6.93	1.24
Female	21	0.00	9.52	71.43	19.05	0.00	0.00	5.56	77.78	16.67	0.00	0.00	9.52	71.43	19.05	0.00	4.78	21.95	63.97	9.31	0.91
Male	30	0.00	13.33	60.00	26.67	0.00	0.00	18.18	59.09	22.73	0.00	0.00	13.33	60.00	26.67	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	20	0.00	20.00	70.00	10.00	0.00	0.00	38.46	46.15	15.38	0.00	0.00	20.00	70.00	10.00	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	31	0.00	6.45	61.29	32.26	0.00	0.00	0.00	77.78	22.22	0.00	0.00	6.45	61.29	32.26	0.00	0.44	9.12	71.32	19.12	0.46

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